

Year 4 Newsletter 26th April 2024

Dear Parents,

The children had a lot of fun out in the woods making mini-beast hotels this week and I have enclosed a couple of photos with this letter.

In maths, the children were re-capping and securing their written methods for addition, subtraction, multiplication and division. They continue to use the column method well and I am impressed with the level of challenges that the children are beginning to solve.

This week, the children continued to learn the story of 'Jungle Book.' We compare the original version of the book with the Disney film and book at regular intervals and the children are able to understand some of the challenging vocabulary when it is put into context using clips from the animation. On Thursday, the children came up with a great set of laws for the jungle, ensuring that they used mature vocabulary (focusing mainly on adjectives) to impress the reader. Next week, the children will be using the research about an animal that they undertook at home, to complete a fact file and develop their understanding of non-fiction writing.

Our Ocarina sessions are progressing and the children are beginning to learn individual notes. They are realising that the amount of air being blown into the Ocarina is important for the strength and tone of the sound. Hopefully, we will move onto some simple songs over the next few weeks.

In RSE this week, the children learnt the ingredients needed to make a baby. They played some games to see what ingredients are needed to make a cake, a car and to grow a tree. This moved onto learning what is needed to make a baby, with a brief discussion about how a baby is made. The children had a lot of questions and we try to answer these as honestly as possible, without overloading them with information. I have to say, after a brief pause to giggle over some of the vocabulary (which always happens) the children were then very mature. These sessions will continue over the next couple of weeks.

Science focused on living things and their habitats this week and the children were able to group animals using classification questions that they devised themselves.

Thanks,

Mrs Ward and Mrs Phillips

Spellings:

Consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, forward, famous.

7 Spellings:

Once, twice, first, second, third, fourth, fifth.

